

Asbury Theological Seminary ePLACE: preserving, learning, and creative exchange

Syllabi

eCommons

1-1-2004

CL 615 Cross Cultural Leadership

Christina Tellechea Accornero

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

Recommended Citation

Accornero, Christina Tellechea, "CL 615 Cross Cultural Leadership" (2004). *Syllabi*. Book 1734.
<http://place.asburyseminary.edu/syllabi/1734>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

Cross Cultural Leadership

CL615 Syllabus (Spring 2004)

Christina T. Accornero, Ph.D.

Email Address: caccornero@sbcglobal.net

Phone: 765-622-9401

Fax: 765-642-1564

Office Hours: will be arranged with each student as needed

Welcome:

It is my hope that you will find this course, its content and its structure, to be engaging. By that I mean, I want you to come in and chat with me and the others who will be online. I want the materials presented here to cause you to think critically and write creatively. It is my further hope that you will actually become a better leader in your current and future ministry context, having taken the time for self-assessment and reflection as the course progresses. This syllabus outlines the course structure and assignments, gives learning objectives, and details how you can receive a certain grade. Those details are important in order to create a learning environment that is consistent and gives equal opportunity for success to all learners. It is equally important to me, however, that we help each other learn--that is a core value of cross cultural leadership.

- The course begins on Monday, February 9th. On that day, the first module will be accessible within the Course Center by noon (EST).

Contact Information:

There are a variety of options for contacting me so differing schedules will not be an obstacle to communication.

- Post a question to the class discussion center;
- Ask "private" questions via my online "office";
- Make a phone appointment for us to talk directly;
- Send all email to "My Office" icon. **DO NOT** send any email to my personal email address. This is important for the total course management and grading.
- Address all mail in the same manner. In the "subject" line, please put your last name in CAPS, the module #, and topic of concern—for example "STOTT, Module #1, Journal Entries".
- Attaching files: Send attached files saved **ONLY** as "RTF" files (Rich Text Format).

Don't hesitate to post questions or concerns at any time, day or night. I will check email each day, Tuesday thru Friday. If you find that you cannot meet the deadlines for assignments, let's talk about that as soon as you know. Don't wait until the due date to express a concern.

ExL Support Team:

For technical support contact exl_support@asburyseminary.edu

For questions related to the ExL program contact *Kevin Osborn*, exl_director@asburyseminary.edu

For library reference support contact *Hannah Kirsch*, hannah_kirsch@asburyseminary.edu

For the bookstore contact exlbooks@asburyseminary.edu

Windows and Icons:

1. The [Course Center](#) will contain a copy of the syllabus as well as all class modules (No interaction takes place here. This is where I, as the professor, will post course materials only).
2. The [Discussion Center](#) will be used for all public, class communication. Anytime you have a question or comment about the course, the modules, the assignments, or anything else which would be of interest to your classmates and me, your professor, you should post to the Discussion Center.
3. The [CL615 Office](#) is for private correspondence between you, as the student, and me, as the professor. This will contain items that you do not want to appear publicly before all of your classmates, including assignments, papers, projects, and personal correspondence. This should not be used to ask general course-related questions.
4. The [Archives Center](#) will be used for storing conversations that have already taken place during the course of the semester. This keeps the Discussion Center from becoming too unmanageable.

5. The [Chat Center](#) is intended primarily for real-time interaction among students. You can get together with other members to study, ask questions, or to explore topics. *Remember:* None of the conversations carried on in this location are ever saved.
6. The [Resource Center](#) provides access to a number of specific tools available to all ExL students. These include access to the B.L. Fisher Library, chapel services in Estes Chapel, ExL Updates, Guidelines for Success, Helpful Hints, Interesting Links, a Powerpoint Viewer, and a Real Audio Player.

Course Description:

This course is designed to examine the role of culture and cultural dynamics in the selection/emergence and functioning of leadership. Primary attention will be given to leadership dynamics within the multicultural North American context. Consideration will also be given to American theories and models and their usefulness in other cultural contexts.

Learning Objectives for the Course:

This course is intentionally discussion/dialogue oriented, with an emphasis on the interactions between student, required readings, and professor. The content is designed around seven books, chapters from others, and some journal articles. Although one of many courses in the Masters of Leadership degree program, it is the only one to focus on issues of diversity and the cultural variables that impact the practice of leadership in a variety of contexts.

1. To articulate an understanding of the basic disciplines for cross cultural Christian leadership development;
2. To identify the most effective means for the development of a personal servant-hood leadership style while examining key strategies for developing other servant leaders;
3. To practice the basic disciplines for personal leadership development while participating in cross-cultural ministry and service;
4. To articulate key strategies for developing cross-cultural leadership and the basic awareness of the cultural dimensions of effective ministry;
5. To demonstrate an understanding of the four classic organizational frames;
6. To recognize selected organizational change processes and how to resolve the inherent conflicts that accompany change;
7. To lead individual Christians and Christian communities in responding to the needs, contexts, and insights of various cultural groups and marginalized communities in society and in the church.

Course Modules

The course is comprised of five modules, each approximately three weeks long. Each module is formed around assignments and activities that require reading, writing, and interaction with other class participants. The details of each module, including due dates and assignments, can be found in the [Course Schedule](#) below. A new module will be accessible every Monday by 12 noon (EST). Upon opening each module, you will find detailed instructions pertaining to the particular focus of that week of study. These modules can be found in the [Course Center](#).

Course Assignments and Grading:

1. [*Leadership in Changing Communities Paper*](#). Using the guide for assessing congregational culture in Dudley and Ammerman's, *Congregations in Transition: A Guide for Analyzing, Assessing, and Adapting in Changing Communities*, develop an integration paper of 20-25 pages in length. Using the format provided by the professor, demonstrate knowledge of the assigned readings, course discussions, and careful assessment of a congregation or ministry that represents a cross-cultural context different from your own. You are expected to enter into and access a group that is **VERY** different from your own, completely new to you. The format for conducting interviews, sample questions, and other assessment tools are provided in Dudley and Ammerman's extensive guide. This will constitute 40% of your grade. An "A" paper will use the Dudley/Ammerman materials, cite other references, incorporate other course readings, and draw insightful conclusions. **Send an e-copy to the professor's mailbox for grading by Monday, May 17th.**
2. [*Reading Reports*](#). Using the Book Review format provided by the professor, demonstrate an understanding of the thesis, major sections, and the importance of the book for the field of leadership studies. Each Book Review will be 5% of your grade, for a total of 20%. An "A" review will follow the format exactly and will demonstrate an insightful and critical review of the text. **Send an e-copy to the professor's mailbox for grading. Stott and Wright reviews are due Sun., Feb. 29th. Ortiz and Law reviews are due Sun., May 2nd.**

3. *Reflections & Journal Entries*. Journal entries and reflections are expected during each Module. Entries should be kept in one MSWord document, organized by date of entry. These are to be kept for the whole semester, with each entry reflecting the assignment in scripture or other readings. The Journal Entries will be 20% of your grade. An “A” journal will have numerous entry dates during each Module, show an interaction with the readings, and be reflective on both a personal and professional level. **Send an e-copy to the professor’s mailbox for grading by Monday, May 17th. Send as one document.**
4. *Discussion Board Participation*. It is expected that each student will participate in the class dialogues and contribute to the Discussion Board questions and topics. It is also expected that the contributions will be made out of an understanding of the readings and lectures for each Module. Course participation will be 20% of your grade. An “A” for participation will be given for weekly dialogue with other students, interaction with topics and questions, and careful adherence to the “rules” as outlined by the professor.

Required Reading:

- De Pree, Max. *Leading Without Power: Finding Hope in Serving Community*. San Francisco, CA: Jossey-Bass, Inc., 1997.
- Dudley, Carl S. and Nancy T. Ammerman. *Congregations in Transition: A Guide for Analyzing, Assessing, and Adapting in Changing Communities*. San Francisco, CA: Jossey-Bass, Inc., 2002.
- Law, Eric H. *The Wolf Shall Dwell with the Lamb: A Spirituality for Leadership in a Multicultural Community*. St. Louis, MO: Chalice Press, 1993.
- Ortiz, Manuel. *One New People: Models for Developing a Multiethnic Church*. Downers Grove, IL: InterVarsity Press, 1996.
- Stott, John. *Basic Christian Leadership: Biblical Models of Church, Gospel, and Ministry*. Downers Grove, IL: InterVarsity Press, 2002.
- Willhauck, Susan and Jacquelyn Thorpe. *The Web of Women’s Leadership: Recasting Congregational Ministry*. Nashville, TN: Abingdon Press, 2001.
- Wright, Walter C. *Relational Leadership: A Biblical Model for Leadership Service*. Waynesboro, GA: Paternoster Press, 2000.

Recommended Reading:

- A list of recommended readings will be added as a separate document and can be found in the Course Center. It is expected that supplemental readings will be referenced in your major paper.

Library Services (obtaining library materials and reference assistance)

Email: ats_reference@asburyseminary.edu or the toll-free reference help line: 1-866-454-2733

1. ExL students are encouraged to make use of local libraries, if possible. However, library services are always available to students through Asbury’s B. L. Fisher Library. All requests for books and journal articles should be emailed to the Reference Desk (ATS_Reference@asburyseminary.edu). The Reference workers (Hannah, Robbie, and Nina) will also assist ExL students with reference requests, using various online databases, or doing research on a specific topic.
2. The library staff can help you with access to your local library's resources. If you know of a seminary near you, ask Hannah, Robbie, or Nina if Fisher Library already has a "loan" relationship with that library. If not, the staff can assist you in requesting loan privileges.
3. To request material from the B.L. Fisher Library, begin by searching the library catalog (for books available in the library) or one of the restricted journal databases available on the library’s website (www.asburyseminary.edu/library - choose “library catalog” or “restricted databases”). Then, send an email to the reference desk citing the sources that you would like to request. If you need help searching the databases, do not hesitate to call (1-866-454-2733) or email the reference desk. Students who live within 50 miles of either the Florida or the Wilmore campus should come to campus to obtain their materials.
4. Please allow 5-10 business days for all requests to be filled. ExL students are billed for the cost of photocopies (5 cents per page); however, shipping via media rate is free. (Media rate normally takes 5 business days for shipping, but it can take two weeks to addresses on the west coast of the U.S.). Express mail services (prices vary according to weight) and scanning (10 cents per page in pdf format) are also available. Requests generally require 1-2 business days to be processed. Plan ahead and make your requests early enough to allow for shipping and processing!

Assignments & Activities	Module #1 Feb 9 to Feb 29	Module #2 Mar 1 to Mar 21	Module #3 Mar 22 to Apr 11
	Leadership & Culture— Definitions and Biblical Models	Differences, Diversity, & Multiculturalism	Divided Worlds in Congregational Ministries
Reflections & Journal Entries: Journal entries should be kept in a MSWord document (with dates)—these will be turned in at the end of the semester	Read: 1 Corinthians 1-4, Jude, & Philemon Reflect: As you read these scriptures & read Stott and Wright, enter your insights & thoughts in your journal	Read: Matthew 4:1-11 & John 21:15-19 Reflect: Read chapters from Nouwen, <u>In the Name of Jesus</u> , enter your insights & thoughts in your journal	Read: Mark 10:34-37 & Luke 10:25-37; 17:12-19 Reflect: TBA
Required Readings: Texts, journal articles, class lectures, and other readings will be assigned	Read: Stott's, <u>Basic Christian Leadership</u> Read: Wright's, <u>Relational Leadership</u>	Read: Willhauck & Thorpe's, <u>The Web of Women's Leadership</u> Read: De Pree's, <u>Leading Without Power</u>	Read: Chapters from Carroll & Roof's <u>Bridging Divided Worlds</u> & Elmer's <u>Cross-Cultural Conflict</u>
Assignments: Book reviews and other written papers must follow the format as outlined in the syllabus, no exceptions	Write: Personal introduction—post by Feb 12 th Write: Book reviews on Stott and Wright, due Feb 29 th	Watch: “A Place At The Table” video by Mar 5 th Write: Answers to posted questions, due Mar 21 st	Write: Begin your congregational/ministry study—see syllabus for details
Discussion Board Questions: Expectation is that each student will contribute to the dialogue	Discussion questions and topics will be posted on February 9 th .	Discussion questions and topics will be posted on March 1 st .	Discussion questions and topics will be posted on March 22 nd .
Lecture Topics	Biblical covenants and the leader as steward	Diversity in America	Organizational culture and the theology of change

Module #4 Apr 12 to May 2	Module #5 May 3 to May 23
Leadership for a Multicultural Community	Congregations & Ministries in Changing Communities
Read: Acts 10:1-34 & Philippians 2:1-11 Reflect: TBA	Read: Acts 11:19-26; 15:1-33 & Romans 12 Reflect: TBA
Read: Ortiz's, <u>One New People</u> Read: Law's, <u>The Wolf Shall Dwell with the Lamb</u>	Read: Dudley & Ammerman's, <u>Congregations in Transition</u>
Write: Continue with your	Write: Finalize your

congregational/ministry study—due May 23 rd Write: Book reviews on Ortiz and Law, due May 2 nd	congregational/ministry study—due May 23 rd Write: Final journal entries—turn in completed journal by end of Module, May 23 rd
Discussion questions and topics will be posted on April 12 th .	Discussion questions and topics will be posted on May 3 rd .
Models for healthy, diverse communities	No lecture

BOOK REVIEW FORMAT

CL615 – Cross Cultural Leadership

Professor: Dr. Christina T. Accornero

Email: caccornero@sbcglobal.net

1. Place your name in the upper, right hand corner of the first page.
2. Give Title, Author, Publication place, Publisher, and Date.
3. Tell as much as you can discover about the author, particularly information which may be important for the understanding of the book.
4. Give a short overview of the contents of the book in the following order:
 - a. The THESIS of the book
 - b. The MAJOR SECTIONS (outline) of the book in each section develops an aspect of, or gives support for, the main thesis.
5. Explain the importance of the BOOK'S PRESENTATION for that particular field of research, for our course of study, and for your special area of interest.
6. React PERSONALLY to the author's thesis and its development—positively, negatively, or both in relation to your opinion, experience, and perspective of the subject matter presented.

7. Double space the Review, use 1-inch margins, and no less than 10 pt. fonts. The Review is not to exceed 5 pages (one sided), and must not be less than 3 pages (one sided).